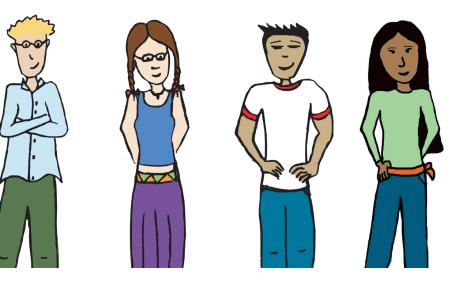


Efficiency







LINCS Vocabulary Strategy

List the parts

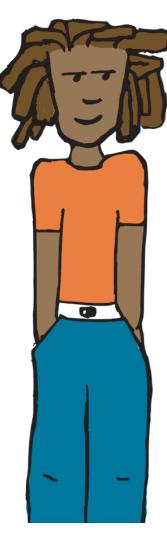
Indicate a reminding word

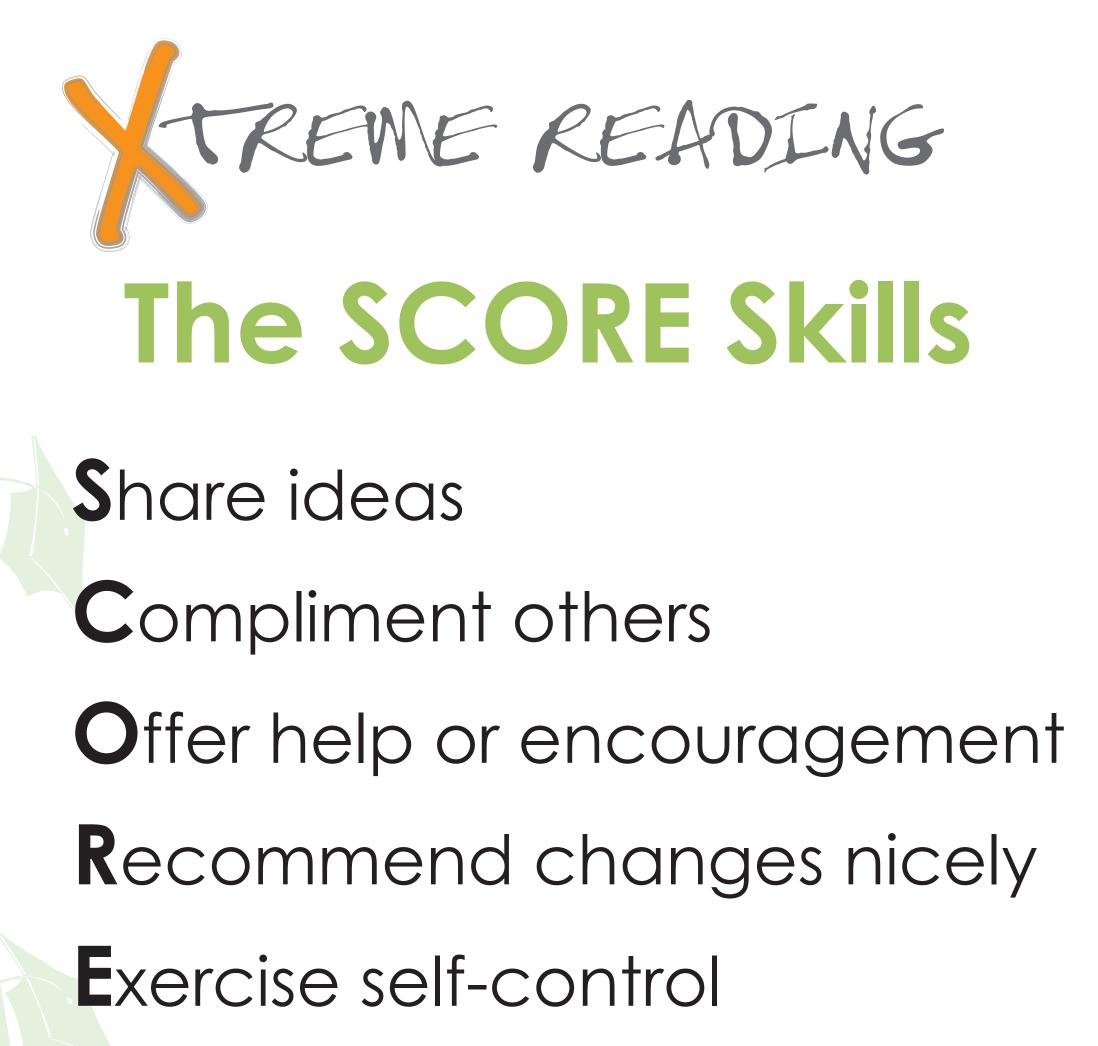
Note a LINCing story

Create a LINCing picture

Self-test



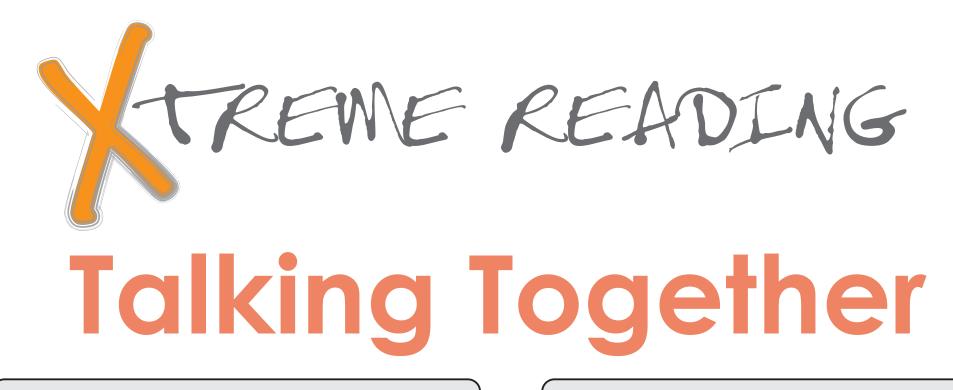












The Discussion Skill

Look and listen

Hands up, hands down

Stay on topic, keep it short

The Partner Skill

Sound is pleasant Expression is pleasant The SEE Steps

Sound How your voice sounds...

, pleasant?

How your face looks... pleasant

Eye Contact Look into person's eyes

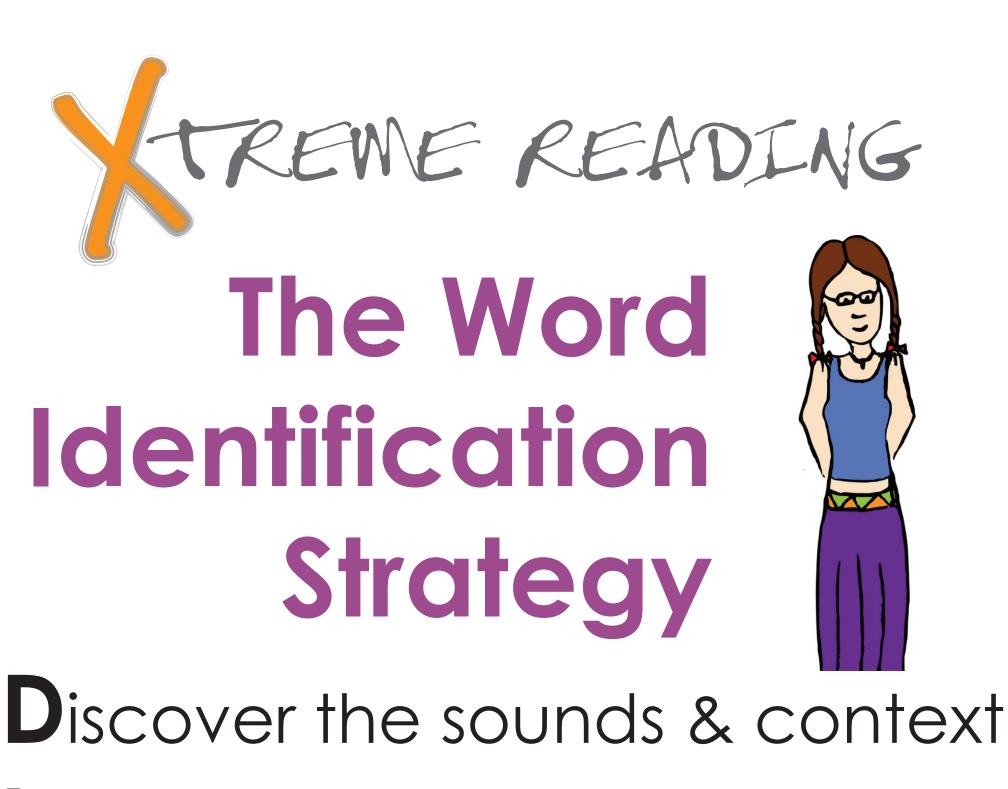
Say Something Positive

Compliment Reassure



Think Explain your idea Link ideas Let the class know Congratulate Encourage Comfort





- solate the beginning
- Separate the ending
- Say the stem

Examine the stem

Check with someone

Try the dictionary



Word Mapping Strategy

TREME READING

Map the word parts
Attack the meaning of each part
Predict the word's meaning

See if you're right (dictionary, someone else)



TREME READERS

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Set goals for becoming

- a better person
- a better learner
- a better worker

Strategiez

Habits of Learning

Grow "habits-of-learning" by

- using time wisely
- working hard to achieve goals
- building reading endurance
- learning from others
- teaching others

Use reading strategies to

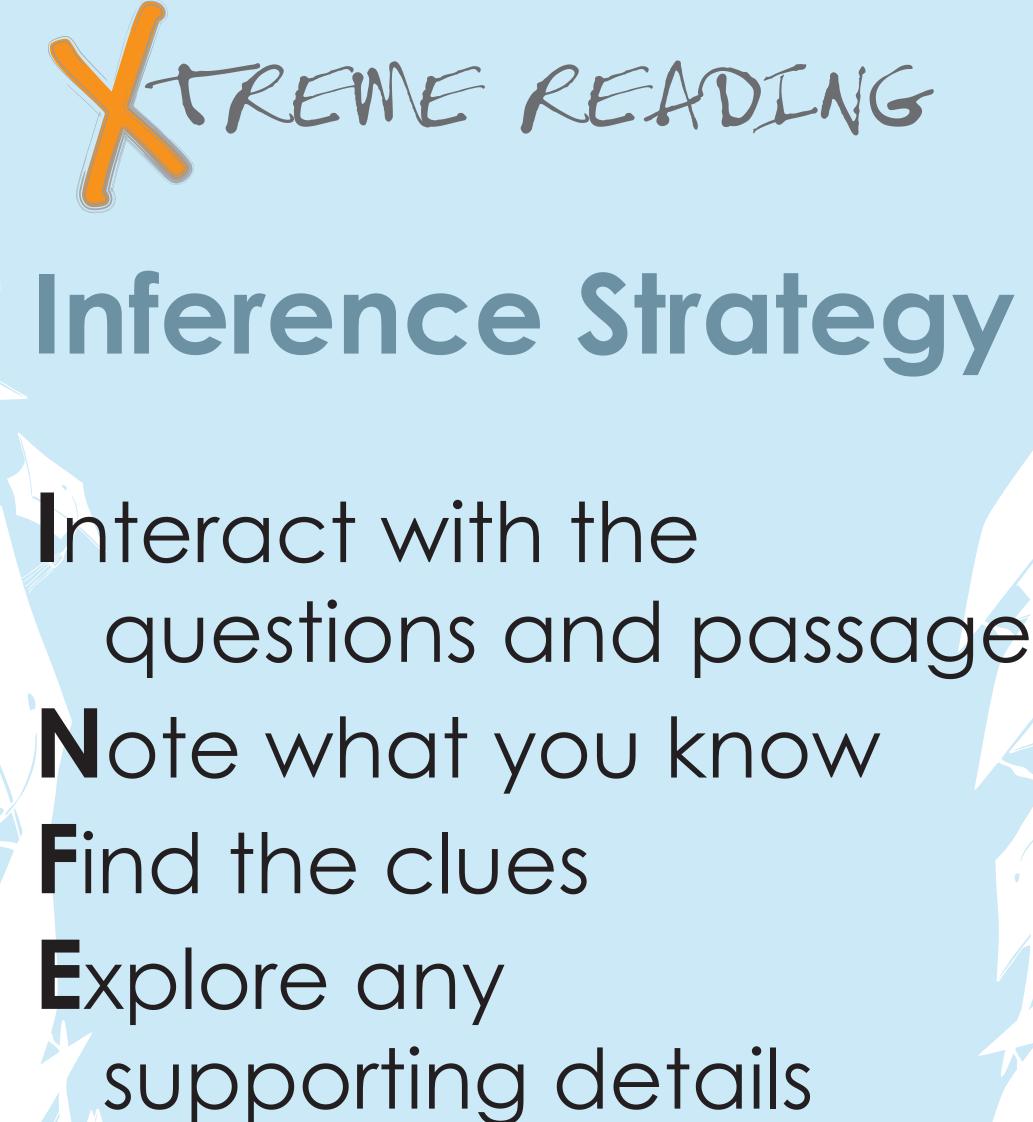
- develop images
- generate questions
- make predictions
- summarize information
- use text clues

Knewledg

Build knowledge by

- learning the meaning of many new words
- reading large amounts . . . in many areas
- asking others good questions





Return to the question



TREME READING Paraphrasing Strategy

Read a paragraph
Ask yourself,
"What are the main ideas and details?"
Put it in your own words



Self-Questioning Strategy

REME READING

Attend ← Identify
to clues
Say some questions
Keep

predictions in mind

