



Course Weekly Schedule

Xpect to ACHIEVE - Launching the Course					
Week 1	Day 1 Course Rationale & Expectations /	Day 2 Syllabus ACHIEVE Expectations /	Day 3 Unit Organizer Xpect to Achieve Intro <i>Coach Carter</i> /	Day 4 Sentence Completion Subtest* <i>Coach Carter</i> /	Day 5 <i>Talking Together</i> "learning community" & "respect" <i>Coach Carter</i> /
	Xpect to ACHIEVE - Launching the Course			<i>Word Mapping Strategy</i>	
Week 2	Day 6 Vocab Subtest* <i>Talking Together</i> "diversity" & "tolerance" /	Day 7 "Closing the Gap" discussion Word ID & Word Mapping Pretests /	Day 8 Reading Comp Subtest* Describing "our learning community" /	Day 1 Lesson 1 Isolate the Prefix /	Day 2 Lesson 2 Separate the Suffix /
	<i>Word Mapping Strategy</i>			Xpect to Achieve	<i>Word Id Strategy</i>
Week 3	Day 3 Lesson 3 Roots /	Day 4 Lesson 4 MAPS /	Day 5 Verbal Practice MAPS <i>Word Mapping Strategy Quiz</i> /	Day 6 <div style="border: 1px dashed black; border-radius: 15px; padding: 5px; display: inline-block;"> Book Study #1 Introduction Due Week #7 </div> /	Day 1 Describe Stage WID Tab in Notebook <i>Coach Carter</i> , Phase 1 (WID, p. 14) /

*Or other course pretest assessments that will be used to determine overall student reading progress



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Full Schedule

Word Identification Strategy					
Week 4	Day 2 Describe Stage <i>Guided Reading,</i> Phase 1 (WID) /	Day 3 Model Stage <i>Guided Reading,</i> Phase 2 (WID) /	Day 4 Verbal Practice & VP Quiz /	Day 5 Intro to Ind. Practice (WID) <i>Guided Reading,</i> Phase 2 (WID) /	Day 6 Intro to Paired Practice (WID) <i>Guided Reading,</i> Phase 2 (WID) /
	Day 7 Intro to Fluency Paired Practice (WID) <i>Guided Reading,</i> Phase 3 (WID) /	Day 8 Intro to Differentiated Practice /Independent Practice (WID) <i>Guided Reading,</i> Phase 3 (WID) /	Day 9 <div style="border: 1px solid black; padding: 5px; text-align: center;">Word Mapping Prefix Lesson 1</div> Paired Practice (WID) /	Day 10 <div style="border: 1px solid black; padding: 5px; text-align: center;">Word Mapping Prefix Lesson 1</div> Ind./Diff. Practice (WID) <i>Guided Reading,</i> Phase 3 (WID) /	Day 11 Paired Practice (WID) & Fluency V <i>Guided Reading,</i> Phase 3 (WID) /
Week 5	Day 12 Ind./Diff. Practice (WID) <i>Guided Reading,</i> Phase 3 (WID) /	Day 13 <div style="border: 1px solid black; padding: 5px; text-align: center;">Word Mapping Prefix Lesson 1 and Paired Practice-Lesson 1</div> Paired Practice (WID) <div style="border: 1px solid black; padding: 5px; text-align: center;">Word Mapping Prefix Quiz 1</div> /	Day 14 <div style="border: 1px solid black; padding: 5px; text-align: center;">Word Mapping Prefix Lesson 2</div> Ind/Diff. Practice (WID) /	Day 15 <div style="border: 1px solid black; padding: 5px; text-align: center;">Word Mapping Prefix Lesson 2</div> Paired Practice (WID) & Fluency V <i>Guided Reading,</i> Phase 4 (WID) /	Day 16 Ind./Diff. Practice (WID) <i>Guided Reading,</i> Phase 4 (WID) /
	Day 12 Ind./Diff. Practice (WID) <i>Guided Reading,</i> Phase 3 (WID) /	Day 13 <div style="border: 1px solid black; padding: 5px; text-align: center;">Word Mapping Prefix Lesson 1 and Paired Practice-Lesson 1</div> Paired Practice (WID) <div style="border: 1px solid black; padding: 5px; text-align: center;">Word Mapping Prefix Quiz 1</div> /	Day 14 <div style="border: 1px solid black; padding: 5px; text-align: center;">Word Mapping Prefix Lesson 2</div> Ind/Diff. Practice (WID) /	Day 15 <div style="border: 1px solid black; padding: 5px; text-align: center;">Word Mapping Prefix Lesson 2</div> Paired Practice (WID) & Fluency V <i>Guided Reading,</i> Phase 4 (WID) /	Day 16 Ind./Diff. Practice (WID) <i>Guided Reading,</i> Phase 4 (WID) /
Week 6	Day 12 Ind./Diff. Practice (WID) <i>Guided Reading,</i> Phase 3 (WID) /	Day 13 <div style="border: 1px solid black; padding: 5px; text-align: center;">Word Mapping Prefix Lesson 1 and Paired Practice-Lesson 1</div> Paired Practice (WID) <div style="border: 1px solid black; padding: 5px; text-align: center;">Word Mapping Prefix Quiz 1</div> /	Day 14 <div style="border: 1px solid black; padding: 5px; text-align: center;">Word Mapping Prefix Lesson 2</div> Ind/Diff. Practice (WID) /	Day 15 <div style="border: 1px solid black; padding: 5px; text-align: center;">Word Mapping Prefix Lesson 2</div> Paired Practice (WID) & Fluency V <i>Guided Reading,</i> Phase 4 (WID) /	Day 16 Ind./Diff. Practice (WID) <i>Guided Reading,</i> Phase 4 (WID) /



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Full Schedule

Word Identification Strategy		Possible Selves			
Week 7	Day 17 Paired Practice & Fluency v (WID)	Day 18 Word Mapping Prefix Lesson 2 and Paired Prac-Lessons 1&2	Day 1 Introduction Lesson 1	Day 2 Questionnaire Lesson 3	Day 3 Questionnaire Lesson 3
	Guided Reading, Phase 4 (WID) /	Ind/Diff Practice (WID) Word Mapping Prefix Quiz 2 /	Guided Reading, Phase 4 (WID) /	Book Study #1 Due Assign Book Study #2 Due Week 11 Guided Reading, Phase 4 (WID) /	Guided Reading, Phase 4 (WID) /
Possible Selves			Self-Questioning Strategy		
Week 8	Day 4 Questionnaire Lesson 3	Day 5 Questionnaire Lesson 3	Day 6 Possible Selves Tree Lesson 4	Day 1 Pretest	Day 2 Describe Stage
	Guided Reading, Phase 4 (WID) /	Guided Reading, Phase 4 (WID) /	/	Guided Reading, Phase 4 (WID) /	/
Self-Questioning Strategy					
Week 9	Day 3 Describe Stage	Day 4 Model Stage	Day 5 Verbal Practice &	Day 6 Ind. Practice (SQ)	Day 7 Fluency v (WID) & Paired Practice (SQ)
	/	Guided Reading, Phase 1 (SQ) /	Self-Questioning Verbal Practice Quiz /	Guided Reading, Phase 2 (SQ) /	



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Full Schedule

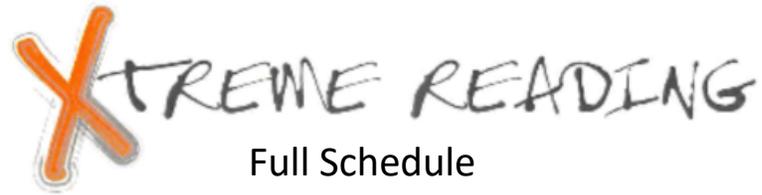
Self-Questioning Strategy

Week 10	Day 8 Word Mapping Prefix Lesson 3 Ind./Diff Practice (SQ) /	Day 9 Word Mapping Prefix Lesson 3 Fluency v (WID) & Paired Practice (SQ) <i>Guided Reading, Phase 3 (SQ)</i> /	Day 10 Ind./Diff Practice (SQ) <i>Guided Reading, Phase 4 (SQ)</i> /	Day 11 Word Mapping <i>Prefix Lesson 3 and</i> Paired Prac-Lessons 1-3 Fluency v (WID) & Paired Practice (SQ) /	Day 12 Ind./Diff Practice (SQ) Word Mapping <i>Prefix Quiz 3</i> /
	Day 13 Word Mapping <i>Prefix Lesson 4</i> Fluency v (WID) & Paired Practice (SQ) /	Day 14 Word Mapping <i>Prefix Lesson 4</i> Ind./Diff Practice (SQ) <i>Guided Reading, Phase 4 (SQ)</i> /	Day 15 Word Mapping <i>Prefix Lesson 4 and</i> Paired Prac-Lessons 1-4 Fluency v (WID) & Paired Practice (SQ) /	Day 16 Ind./Diff Practice (SQ) Book Study #2 Due Assign Book Study #3 Due Week 15 <i>Guided Reading, Phase 4 (SQ)</i> /	Day 17 Fluency v (WID) & Paired Practice (SQ) Word Mapping <i>Prefix Quiz 4</i> /
Week 12	Day 18 Word Mapping <i>Prefix Lesson 5</i> Ind./Diff Practice (SQ) /	Day 19 Word Mapping <i>Prefix Lesson 5</i> Fluency v (WID) & Paired Practice (SQ) <i>Guided Reading, Phase 4 (SQ)</i> /	Day 20 Ind./Diff Practice (SQ) <i>Guided Reading, Phase 4 (SQ)</i> /	Day 21 Word Mapping <i>Prefix Lesson 5 and</i> Paired Prac-Lessons 1-5 Fluency v (WID) & Paired Practice (SQ) /	Day 22 Ind./Diff Practice (SQ) Word Mapping <i>Prefix Quiz 5</i> /

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Full Schedule

Self-Questioning Strategy					
Week 13	Day 23 <div style="border: 1px solid black; padding: 2px; margin: 5px 0;">Word Mapping Prefix Lesson 6</div> Fluency v (WID) & Paired Practice (SQ) /	Day 24 <div style="border: 1px solid black; padding: 2px; margin: 5px 0;">Word Mapping Prefix Lesson 6</div> Ind./Diff Practice (SQ) <i>Guided Reading,</i> Phase 4 (SQ) /	Day 25 <div style="border: 1px solid black; padding: 2px; margin: 5px 0;">Word Mapping <i>Prefix Lesson 6 and</i> Paired Prac-Lessons 1-6</div> Fluency v (WID) & Paired Practice (SQ) /	Day 26 Ind./Diff Practice (SQ) <i>Guided Reading,</i> Phase 4 (SQ) /	Day 27 Fluency v (WID) & Paired Practice (SQ) <div style="border: 1px solid black; padding: 2px; margin: 5px 0;">Word Mapping <i>Prefix Quiz 6</i></div> /
	Integrate Word Id & Self-Questioning Strategies				Self-Questioning
Week 14	Day 28 WID & SQ Ind./Diff Practice <i>Guided Reading,</i> Phase 4 (SQ) /	Day 29 WID & SQ Fluency v (WID) & Paired Practice (SQ) <i>Guided Reading,</i> Phase 4 (SQ) /	Day 30 WID & SQ Ind./Diff Practice <i>Guided Reading,</i> Phase 4 (SQ) /	Day 31 WID & SQ Fluency v (WID) & Paired Practice (SQ) <i>Guided Reading,</i> Phase 4 (SQ) /	Day 32 <i>Self-Questioning</i> Posttest <i>Guided Reading,</i> Phase 4 (SQ) /
	Possible Selves		Paraphrasing Strategy Notebook	Fundamentals of Paraphrasing & Summarizing	
Week 15	Day 33 Lesson 5 & Goals <i>Thinking About Possible Selves</i> <i>Guided Reading,</i> Phase 4 (SQ) /	Day 34 Lesson 6 Action Plan <i>Guided Reading,</i> Phase 4 (SQ) /	Day 1 Pretest <i>Guided Reading,</i> Phase 1 (PS) /	Day 2 Lesson 1 <div style="border: 1px dashed black; border-radius: 10px; padding: 5px; margin: 5px 0;">Book Study #3 Due Assign Book Study #4 Due Week 19</div> <small>PS-How Am I Doing? worksheet</small>	Day 3 Lesson 2 /



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Full Schedule

Fundamentals of Paraphrasing and Summarizing					
Week 16	Day 4 Lesson 3 /	Day 5 Lesson 4 /	Day 6 Lesson 5 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> Word ID Paired Practice & Fluency v </div> /	Day 7 Lesson 6 /	Day 8 Lesson 7 <i>Guided Reading</i> /
	Day 9 Lesson 7B /	Day 10 Lesson 8 <i>Guided Reading</i> /	Day 11 Lesson 8B /	Day 12 Lesson 9 <i>Guided Reading</i> /	Day 13 Lesson 9B /
Week 17	FINALS /	FINALS /	FINALS /	FINALS /	FINALS /
Week 18	FINALS /	FINALS /	FINALS /	FINALS /	FINALS /

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Full Schedule

Fundamentals of Paraphrasing and Summarizing		Paraphrasing Strategy (in Paraphrasing Strategy Notebook – TAB titled Paraphrasing Manual)			
Week 19	Day 14 Lesson 10 /	Day 15 Lesson 11 /	Day 16 Describe Stage <i>Possible Selves</i> How Am I Doing? worksheet and New Action Plan /	Day 17 Model Stage <div style="border: 1px dashed black; padding: 5px; display: inline-block;"> Book Study #4 Due Assign Book Study #5 Due Week 23 </div> /	Day 18 Verbal Practice VP Quiz /
	Week 20	Day 19 <div style="border: 1px solid black; padding: 2px; display: inline-block;"> Word Mapping Roots Lesson 1 </div> Independent Practice (ParaS) /	Day 20 <div style="border: 1px solid black; padding: 2px; display: inline-block;"> Word Mapping Roots Lesson 1 </div> Intro to Paired Practice (ParaS) <i>Guided Reading, Phase 2 (ParaS)</i> /	Day 21 <div style="border: 1px solid black; padding: 2px; display: inline-block;"> Word Mapping Roots Lesson 1 </div> Diff./Ind. Practice (ParaS) <i>Guided Reading, Phase 2 (ParaS)</i> /	Day 22 <div style="border: 1px solid black; padding: 2px; display: inline-block;"> Word Mapping Paired Practice Roots Lesson 1 </div> Fluency v (WID) & Paired Practice (ParaS) /
Week 21	Day 24 <div style="border: 1px solid black; padding: 2px; display: inline-block;"> Word Mapping Roots Lesson 2 </div> Paired Practice (ParaS) /	Day 25 <div style="border: 1px solid black; padding: 2px; display: inline-block;"> Word Mapping Roots Lesson 2 </div> Ind./Diff. Practice (ParaS) <i>Guided Reading Phase 2 (ParaS)</i> /	Day 26 Fluency v (WID) & Paired Practice (ParaS) <i>Guided Reading, Phase 2 (ParaS)</i> /	Day 27 Ind./Diff. Practice (ParaS) <i>Guided Reading, Phase 3 (ParaS)</i> /	Day 28 <div style="border: 1px solid black; padding: 2px; display: inline-block;"> Word Mapping Roots Lesson 2 and Paired Practice-Lesson 2 </div> Paired Practice (ParaS) <div style="border: 1px solid black; padding: 2px; display: inline-block;"> Word Mapping Roots Quiz 2 </div> /

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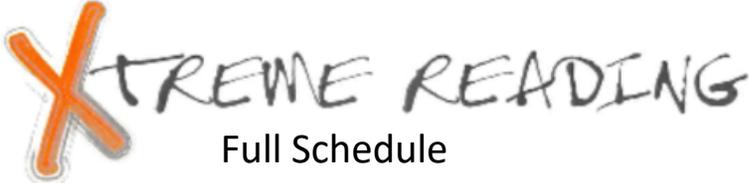
Full Schedule

Paraphrasing Strategy (and Fundamentals of Paraphrasing and Summarizing)

Week 22	Day 29	Day 30	Day 31	Day 32	Day 33
	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Word Mapping Roots Lesson 3</div> Ind./Diff. Practice (ParaS) /	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Word Mapping Roots Lesson 3</div> Fluency v (WID) & Paired Practice (ParaS) Guided Reading, Phase 4 (ParaS) /	Ind./Diff. Practice (ParaS) Guided Reading, Phase 4 (ParaS) /	Fluency v (WID) & Paired Practice (ParaS) Guided Reading, Phase 4 (ParaS) /	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Word Mapping Roots Lesson 3 and Paired Prac-Lessons 1-3</div> Ind./Diff. Practice (ParaS) <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Word Mapping Roots Quiz 3</div> /
Week 23	Day 34	Day 35	Day 36	Day 37	Day 38
	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Word Mapping Roots Lesson 4</div> Paired Practice (ParaS) /	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Word Mapping Roots Lesson 4</div> Ind./Diff. Practice (PS) Guided Reading, Phase 4 (ParaS) /	Fluency v (WID) & Paired Practice (PS) Guided Reading, Phase 4 (ParaS) /	Ind./Diff. Practice (PS) <div style="border: 1px dashed black; padding: 5px; margin-bottom: 5px; border-radius: 10px;">Book Study #5 Due Assign Book Study #6 Due Week 27</div> Guided Reading, Phase 4 (ParaS) /	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Word Mapping Roots Lesson 4 and Paired Prac-Lesson 4</div> Paired Practice (ParaS) <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Word Mapping Roots Quiz 4</div> /

Paraphrasing Strategy - INTEGRATION & GENERALIZATION

Week 24	Day 39	Day 40	Day 41	Day 42	Day 43
	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Word Mapping Roots Lesson 5</div> Intro to Integration & Generalization /	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Word Mapping Roots Lesson 5</div> Para., WM, SQ, & Word ID Ind./Diff. Practice Guided Reading, Phase 4 (ParaS) /	Para., WM, SQ, & Word ID Paired Practice (PS) Fluency v (WID) Guided Reading, Phase 4 (ParaS) /	Para., WM, SQ, & Word ID Ind./Diff. Practice Guided Reading, Phase 4 (ParaS) /	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Word Mapping Roots Lesson 5 and Paired Prac-Lessons 1-5</div> Para., WM, SQ, & Word ID Integrated Paired Practice <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Word Mapping-Roots Quiz 5</div>



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Full Schedule

	Paraphrasing Strategy	Inference Strategy			
Week 25	Day 44 <i>Paraphrasing Strategy Posttest</i> <i>Guided Reading, Phase 4 (ParaS)</i> /	Day 1 Pretest (in Inference Strategy Notebook – TAB titled Inference Manual) <i>Guided Reading, Phase 1 (IS)</i> /	Day 2 Lesson 1 /	Day 3 Lesson 2 /	Day 4 Lesson 3 <i>Possible Selves</i> <i>How Am I Doing? worksheet and New Action Plan</i> /
Week 26	Day 5 Lesson 4 /	Day 6 Lesson 5 /	Day 7 Verbal Practice <i>VP Quiz</i> /	Day 8 Ind. Practice (IS) <i>Guided Reading, Phase 2 (IS)</i> /	Day 9 Paired Practice (IS) <i>Guided Reading, Phase 2 (IS)</i> /
Week 27	Day 10 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">Word Mapping <i>Roots Lesson 6</i></div> Ind./Diff. Practice (IS) /	Day 11 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">Word Mapping <i>Roots Lesson 6</i></div> Fluency √ (WID) & Paired Practice (IS) <i>Guided Reading, Phase 3 (IS)</i> /	Day 12 Ind./Diff. Practice (IS) <i>Guided Reading, Phase 3 (IS)</i> /	Day 13 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">Word Mapping <i>Roots Lesson 6 and Paired Prac-Lesson 6</i></div> <div style="border: 1px dashed black; padding: 5px; width: fit-content; margin: 5px auto;">Book Study #6 Due Assign Book Study #7 Due Week 31</div> Paired Practice (IS) /	Day 14 Ind./Diff. Practice (IS) <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">Word Mapping <i>Roots Quiz 6</i></div> /

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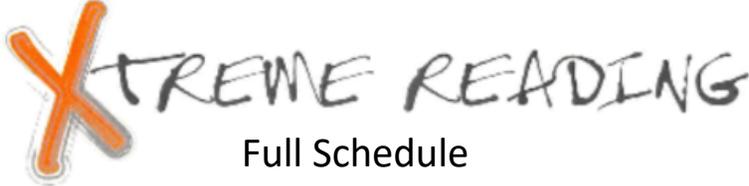
Full Schedule

Inference Strategy					
Week 28	Day 15 <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Lesson 1</i> </div> Paired Practice (IS) /	Day 16 <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Lesson 1</i> </div> Ind./Diff. Practice (IS) <i>Guided Reading, Phase 3 (IS)</i> /	Day 17 <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Lesson 1</i> </div> Fluency v (WID) & Paired Practice (IS) <i>Guided Reading, Phase 3 (IS)</i> /	Day 18 Ind./Diff. Practice (IS) <i>Guided Reading, Phase 3 (IS)</i> /	Day 19 Fluency v (WID) & Paired Practice (IS) <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Quiz 1</i> </div> /
	Day 20 <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Lesson 2</i> </div> Ind./Diff. Practice (IS) /	Day 21 <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Lesson 2</i> </div> Fluency v (WID) & Paired Practice (IS) <i>Guided Reading, Phase 3 (IS)</i> /	Day 22 Ind./Diff. Practice (IS) & <i>Guided Reading, Phase 3 (IS)</i> /	Day 23 <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Lesson 2 and</i> <i>Paired Prac-Lessons 2</i> </div> Paired Practice (IS) /	Day 24 Ind./Diff. Practice (IS) <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Quiz 2</i> </div> /
Week 29	Day 25 <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Lesson 3</i> </div> Paired Practice (IS) /	Day 26 <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Lesson 3</i> </div> Ind./Diff. Practice (IS) <i>Guided Reading, Phase 3 (IS)</i> /	Day 27 <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Lesson 3</i> </div> Fluency v (WID) & Paired Practice (IS) <i>Guided Reading, Phase 3 (IS)</i> /	Day 28 Ind./Diff. Practice (IS) <i>Guided Reading, Phase 3 (IS)</i> /	Day 29 <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Lessons 3</i> <i>Paired Practice</i> </div> Fluency v (WID) & Paired Practice (IS) <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Map.-Suffix Quiz 3 </div> /
	Day 30 <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Lesson 3</i> </div> Paired Practice (IS) /	Day 31 <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Lesson 3</i> </div> Ind./Diff. Practice (IS) <i>Guided Reading, Phase 3 (IS)</i> /	Day 32 <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Lesson 3</i> </div> Fluency v (WID) & Paired Practice (IS) <i>Guided Reading, Phase 3 (IS)</i> /	Day 33 Ind./Diff. Practice (IS) <i>Guided Reading, Phase 3 (IS)</i> /	Day 34 Fluency v (WID) & Paired Practice (IS) <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Map.-Suffix Quiz 3 </div> /
Week 30	Day 35 <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Lesson 3</i> </div> Paired Practice (IS) /	Day 36 <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Lesson 3</i> </div> Ind./Diff. Practice (IS) <i>Guided Reading, Phase 3 (IS)</i> /	Day 37 <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Lesson 3</i> </div> Fluency v (WID) & Paired Practice (IS) <i>Guided Reading, Phase 3 (IS)</i> /	Day 38 Ind./Diff. Practice (IS) <i>Guided Reading, Phase 3 (IS)</i> /	Day 39 Fluency v (WID) & Paired Practice (IS) <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Map.-Suffix Quiz 3 </div> /
	Day 40 <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Lesson 3</i> </div> Paired Practice (IS) /	Day 41 <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Lesson 3</i> </div> Ind./Diff. Practice (IS) <i>Guided Reading, Phase 3 (IS)</i> /	Day 42 <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Mapping <i>Suffix Lesson 3</i> </div> Fluency v (WID) & Paired Practice (IS) <i>Guided Reading, Phase 3 (IS)</i> /	Day 43 Ind./Diff. Practice (IS) <i>Guided Reading, Phase 3 (IS)</i> /	Day 44 Fluency v (WID) & Paired Practice (IS) <div style="border: 1px solid black; padding: 2px; margin: 5px auto; width: 80%;"> Word Map.-Suffix Quiz 3 </div> /

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Full Schedule

Generalization (Inference Strategy)		INTEGRATION – ALL STRATEGIES			
Week 31	Day 30 <div style="border: 1px solid black; padding: 2px; display: inline-block;">Word Mapping Suffix Lesson 4</div> Introduction to Generalization (IS) /	Day 31 <div style="border: 1px solid black; padding: 2px; display: inline-block;">Word Mapping Suffix Lesson 4</div> Generalization Activity/ Diff Practice (IS) <i>Guided Reading, Phase 4</i> (IS) /	Day 32 <div style="border: 1px solid black; padding: 2px; display: inline-block;">Word Mapping Suffix Lesson 4</div> Introduce the Integration Activity (IS) Paired Practice (IS) <i>Guided Reading, Phase 4</i> (IS) /	Day 33 Integrated Ind Practice/ Diff. Practice <div style="border: 1px dashed black; padding: 5px; display: inline-block; margin: 5px 0;">Book Study #7 Due Assign Book Study #8 Due Week #35</div> <i>Guided Reading, Phase</i> 4 (IS) /	Day 34 Ind./Paired Practice and Diff. Practice <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-top: 10px;">Word Mapping Suffix Quiz 4</div> /
	Inference Strat.	Visual Imagery Strategy			
Week 32	Day 35 - Posttest (IS) <i>PS - How Am I Doing?</i> worksheet and New Action Plan <i>Guided Reading, Phase 4</i> (IS) /	Day 1 Pretest <i>Guided Reading,</i> Phase 4 (IS) /	Day 2 Describe Stage /	Day 3 Model Stage <i>Guided Reading,</i> Phase 2 (VI) /	Day 4 Verbal Practice <i>VP Quiz</i> /
	Day 5 Ind. Practice (VI) <i>Guided Reading,</i> Phase 2 (VI) /	Day 6 Intro. to Paired Practice (VI) <i>Guided Reading,</i> Phase 2 (VI) /	Day 7 Ind./Diff. Practice (VI) <i>Guided Reading,</i> Phase 2 (VI) /	Day 8 Paired Practice (VI) <i>Guided Reading,</i> Phase 2 (VI) /	Day 9 Ind./Diff. Practice (VI) <i>Guided Reading,</i> Phase 3 (VI) /
Week 33					



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Full Schedule

Visual Imagery Strategy					
Week 34	Day 10 <div style="border: 1px solid black; padding: 5px; margin: 5px;"> Word Mapping Suffix Lesson 5 </div> Ind./Diff. Practice (VI) /	Day 11 <div style="border: 1px solid black; padding: 5px; margin: 5px;"> Word Mapping Suffix Lesson 5 </div> Fluency √ (WID) & Paired Practice (VI) Guided Reading, Phase 3 (VI) /	Day 12 Ind./Diff. Practice (VI) Guided Reading, Phase 3 (VI) /	Day 13 <div style="border: 1px solid black; padding: 5px; margin: 5px;"> Word Mapping Suffix Lesson 5 and Paired Prac-Lessons 1-5 </div> Paired Practice (VI) /	Day 14 Ind./Diff. Practice (VI) <div style="border: 1px solid black; padding: 5px; margin: 5px;"> Word Mapping Suffix Quiz 5 </div> /
	Day 15 <div style="border: 1px solid black; padding: 5px; margin: 5px;"> Word Mapping Suffix Lesson 6 </div> Posttest (VI) /	Day 16 <div style="border: 1px solid black; padding: 5px; margin: 5px;"> Word Mapping Suffix Lesson 6 </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> Word Mapping Posttest </div> Guided Reading, Phase 4 (VI) /	Day 17 <div style="border: 1px solid black; padding: 5px; margin: 5px;"> Word Mapping Suffix Lesson 1-6 Paired Practice </div> GRADE Comp. Subtest* Guided Reading, Phase 4 (VI) /	Day 18 GRADE Sentences Test* <div style="border: 1px solid black; padding: 5px; margin: 5px;"> Word Mapping Suffix Quiz 6 </div> <div style="border: 2px dashed black; padding: 5px; margin: 5px;"> Book Study #8 Due </div> Guided Reading, Phase 4 (VI) /	Day 19 GRADE Vocabulary Subtest* Possible Selves How Am I Doing? worksheet and New Action Plan Guided Reading, Phase 4 (VI) /
Week 36	FINALS /	FINALS /	FINALS /	FINALS /	FINALS /

*Or other course posttest assessments that will be used to determine overall student reading progress.