**XTREME Reading**

**Xpect to ACHIEVE Lesson Overview**

**\*Pretests are conducted during the Xpect to ACHIEVE Unit and are highlighted in yellow below.**

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| **Lesson** | **Objectives** | **Details** |
| **Lesson 1** | * **Build relationships and motivation**
* **Introduce rationale of course**
* **Explain expectations**
* **Ending class procedures**
 | * **Icebreaker activity**
* **Rationales through reader ability charts**
* **Explain expectations**
* **Present course analogy**
* **Explain ending class**
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| **Lesson 2** | * **Describe key components of the class**
* **Beginning and ending class procedures**
 | * **Present Course Organizer and Syllabus**
* **Preview novels**
* **Present beginning class expectations**
* **Practice ending class**
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| **Lesson 3** | * **Introduce students to ACHIEVE expectations**
* **Begin reading Coach Carter**
 | * **Xpect to ACHIEVE Unit Organizer**
* **Present Whole class lesson and discussion expectations**
* **Start Guided Reading (Refer to guided reading overview in lesson materials.)**
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| **Lesson 4** | * **ACHIEVE expectations**
* **Rationales for expectations**
* **Guided Reading**
 | * **Sentence Comprehension Subtest of GRADE**
* **Continue reading Coach Carter novel**
* **Present expectations for whole class lessons and discussions.**
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| **Lesson 5** | * **Introduce concept of “Learning Community”**
* **Expectations for whole class/discussion activities**
 | * **Talking Together Manual – (p. 11-12, 25-28)**
* **Guided Reading – focus on learning community.**
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| **Lesson 6** | * **Review concept of “Learning Community”**
* **Introduce concept of “Respect”**
 | * **Vocabulary Subtest of GRADE**
* **Lesson 4 of Talking Together – “tolerance”**
* **Guided Reading**
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| **Lesson 7** | * **Discuss rationale of pretests and administer tests**
 | * **Closing the Gap and Lexile charts**
* **Conduct Word Mapping and Word Identification pretests**
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| **Lesson 8** | * **Conclude work on “Learning Community”**
* **Obtain students’ commitment.**
* **Complete pretest assessments.**
 | * **Passage Comprehension Subtest of GRADE**
* **Build characteristics of Learning Community with students’ help.**
* **Sign contracts.**
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**\*Other materials in the Xpect to ACHIEVE notebook include – Tips for Success, Book study materials, Suggestions for substitute plans, Vocabulary lists for Bluford novels, and Behavior monitoring tools.**