**XTREME Reading**

**Xpect to ACHIEVE Lesson Overview**

**\*Pretests are conducted during the Xpect to ACHIEVE Unit and are highlighted in yellow below.**

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| **Lesson** | **Objectives** | **Details** |
| **Lesson 1** | * **Build relationships and motivation** * **Introduce rationale of course** * **Explain expectations** * **Ending class procedures** | * **Icebreaker activity** * **Rationales through reader ability charts** * **Explain expectations** * **Present course analogy** * **Explain ending class** |
| **Lesson 2** | * **Describe key components of the class** * **Beginning and ending class procedures** | * **Present Course Organizer and Syllabus** * **Preview novels** * **Present beginning class expectations** * **Practice ending class** |
| **Lesson 3** | * **Introduce students to ACHIEVE expectations** * **Begin reading Coach Carter** | * **Xpect to ACHIEVE Unit Organizer** * **Present Whole class lesson and discussion expectations** * **Start Guided Reading (Refer to guided reading overview in lesson materials.)** |
| **Lesson 4** | * **ACHIEVE expectations** * **Rationales for expectations** * **Guided Reading** | * **Sentence Comprehension Subtest of GRADE** * **Continue reading Coach Carter novel** * **Present expectations for whole class lessons and discussions.** |
| **Lesson 5** | * **Introduce concept of “Learning Community”** * **Expectations for whole class/discussion activities** | * **Talking Together Manual – (p. 11-12, 25-28)** * **Guided Reading – focus on learning community.** |
| **Lesson 6** | * **Review concept of “Learning Community”** * **Introduce concept of “Respect”** | * **Vocabulary Subtest of GRADE** * **Lesson 4 of Talking Together – “tolerance”** * **Guided Reading** |
| **Lesson 7** | * **Discuss rationale of pretests and administer tests** | * **Closing the Gap and Lexile charts** * **Conduct Word Mapping and Word Identification pretests** |
| **Lesson 8** | * **Conclude work on “Learning Community”** * **Obtain students’ commitment.** * **Complete pretest assessments.** | * **Passage Comprehension Subtest of GRADE** * **Build characteristics of Learning Community with students’ help.** * **Sign contracts.** |

**\*Other materials in the Xpect to ACHIEVE notebook include – Tips for Success, Book study materials, Suggestions for substitute plans, Vocabulary lists for Bluford novels, and Behavior monitoring tools.**