**Word Mapping Strategy**

**Targeted Prefixes, Suffixes and Roots**

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| **Prefix Lessons**Pages 45-56 | **Prefixes**(21) |
| Lesson 1 | un-, in-, im-, il-, ir-, dis- |
| Lesson 2 | en-, em-, in-, im-, il- |
| Lesson 3 | mis-, re-, trans- |
| Lesson 4 | de-, non- |
| Lesson 5 | over-, sub-, super- |
| Lesson 6 | inter-, fore- |
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| **Roots Lessons**Pages 57–68 | **Roots**(32) |
| Lesson 1 | aud, phon, dic/dict |
| Lesson 2 | port, volv, volu, miss mit, mitt |
| Lesson 3 | sign, graph, gram, script, scrib |
| Lesson 4 | struct, man, mani, manu, tract |
| Lesson 5 | cred, cre, spect, spec, path, pathy |
| Lesson 6 | Fac, fact, mob, mot, pon, pos |
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| **Suffix Lessons**Pages 69-80 | **Suffixes**(33) |
| Lesson 1 | -s. –es. –‘s, -s’, -s, -ed, -ing |
| Lesson 2 | -en, -er, -or, -est |
| Lesson 3 | -ion, -tion, -sion, -ment, -ity, -ty, -ness |
| Lesson 4 | -al, -ial. –ic, -ly, -y |
| Lesson 5 | -ous, -eous, -ious, -ful, -less  |
| Lesson 6 | -able, -ible, -ive, -itive, -ate |
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