 Bright Ideas for Tackling Challenges

 Carteret County, NC

 November 2019

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| **Challenge #1:** Schedule and Placement of Students | **Bright Ideas:*** Consider alternate scheduling options for special education students during EC time. Also consider how the intervention programs align? EC and instructional coordinators could meet to discuss issues.
* Screening of students – follow guidelines laid out in the program overview. (2 or more years behind grade level in reading ability, but no lower than 4th grade level.)
* Check out the information re: Xtreme in the google folder.

 [www.tinyurl.com/Xtreme-Reading](http://www.tinyurl.com/Xtreme-Reading)* Consider multiple data points to make final decisions.
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| **Challenge #2:**Classroom materials and organization | **Bright Ideas:*** Color code the levels (passages) **–** make copies of the passages and organize in separate bins.
* Rearrange the manual pieces to align with daily schedules.
* Planning can be a huge load – share the work (Build a google Xtreme classroom for the teachers, so materials developed can be shared).
* Xtreme classroom – Teachers can share quizzes, checklists, etc. on Google forms. Templates for posters can also be shared.
* Keep a journal to document your ideas. This will help when it’s time to plan for next year.
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| **Challenge #3:**Student Motivation and Behavior | **Bright Ideas:*** Rely on your ACHIEVE expectations – Revisit them as often as needed.
* Use the additional monitoring tools in the back of the Xpect to ACHIEVE notebook
* Progress monitoring – make it visible. Nothing motivates kids more than success and being able to visually see the progress they have made!
* Use outside resources – technology, websites, etc.
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