|  |  |
| --- | --- |
| **College & Career Readiness Standards for Reading** | |
| **Key Ideas & Details** | 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
| 2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. |
| 3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
| **Craft & Structure** | 4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. |
| 5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. |
| 6. Assess how point of view or purpose shapes the content and style of a text. |
| **Integration of Knowledge & Ideas** | 7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words. |
| 8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. |
| 9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. |
| **Range of Reading & Level of Text Complexity** | 10. Read and comprehend complex literary and informational texts independently and proficiently. |

**Xtreme Reading and the Common Core Standards**

The following strategies taught in the Xtreme Reading Program address many of the common core standards. Listed below are the strategies that relate to areas in the College and Career Readiness Standards for Reading:

* Word Mapping (Figuring out the meanings of unknown words)
* Word Identification (Decoding unknown words)
* Self-Questioning (Identifying cues in text and making predictions)
* Paraphrasing (Identifying main ideas and details)
* Inference (Increasing comprehension of complex text)