

YOUR NAME: _____

Use the paraphrasing strategy sheet to create an outline that guides you as you write a brief (half-page to one-page) talk about your book (copy the attached sheet as needed). Your book talk should include the main ideas and details you identified from **each chapter** of your book written in your own words. Identify readers who might enjoy the text and why it would appeal to them. Below your book talk, DISSECT at least 10 difficult words you encountered while reading. Next to each word, include the page number from the book where the word was found.

You MUST turn in all three parts: paraphrasing strategy sheets, book talk, and dissected words PLUS THIS SHEET.

RUBRIC	I'm not there yet (1 pt.)	I'm getting there (3 pts.)	I'm there now (5 pts.)
Information about the book	My response lacks specific information from each chapter in the book. My reader will not have enough information to decide about reading it.	My response includes some information about the book. However, my reader will need more information to decide about reading it.	My response includes enough detailed information about the book to help my reader decide about reading it.
Reasoning	I need to add reasons to explain my response.	I include okay reasons for my response.	I present detailed reasons for my response.
Spelling, grammar and punctuation	I did not check my work and there are many spelling, grammar, and/or punctuation errors.	I checked my work but I missed a few spelling, grammar, and/or punctuation errors.	I completely checked my work and it is well written with no errors in spelling, grammar, or punctuation.
Neatness and effort	I did not put forth my best effort so my book talk is not the best it can be.	My book talk is fairly readable but the neatness and effort does not show my best work.	My book talk is neat and it is easy to read.
Completeness of information	My book talk includes few of the items in the directions.	My book talk includes less than half of the items in the directions.	My book talk includes all of the items in the directions.

Student example for reference only:

Book Title: *Death Benefits*

Author: Sarah N. Harvey

This work of fiction is about a young man named Royce. He recently has gone through some major changes. His mom has dragged him across the county so that they could live closer to his grandpa. The grandfather, Arthur, is a famous retired cello player. Unfortunately, he is a very grumpy man who watches TV, eats ice cream, drinks coffee and sleeps all day. When Royce's mom doesn't know what to do with Arthur, Royce volunteers to take care of him for pay. Royce faces major conflicts everyday dealing with Arthur. He gets Arthur coffee, ice cream and deals with Arthur's grumpy attitude. Royce also faces conflict with himself—his shyness. He meets a girl and he is unsure how to express his feelings. In addition, Grandpa has a stroke. In fact, Arthur has several strokes and Royce must help him cope. They come to write a book about the famous cello player.

I think this book would be enjoyable to people who are interested in believable relationships. Readers who are dealing with a similar situation or have people in their lives who are grumpy would probably enjoy the book. It might appeal to them if they want to see how another person of possibly the same age deals with the situation.

PARAPHRASING STRATEGY SHEET

Chapter #	Step	Response
	MI	
	D1	
	D2	
	D3	
Chapter #	Step	Response
	MI	
	D1	
	D2	
	D3	
Chapter #	Step	Response
	MI	
	D1	
	D2	
	D3	